

### **ILCMA LEADERSHIP INSTITUTE**

Managing Staff Relations

## **RANDY'S LOCAL GOVERNMENT TRANSITIONS**

Village Manager of Arlington Heights: 2014- Present Village Manager of Clarendon Hills: 2011 to 2014 Assistant City Administrator of Batavia: 2000 to 2011 Consultant, S.B. Friedman and Company: 1999 to 2000 Graduate Intern, City of St. Charles: 1997 to 1999 County Board Member, DeKalb County: 1994 to 1997

## KNOWLEDGE VS. PERSPECTIVE BASED LEADERSHIP



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### **REMEMBER, IT'S A DIFFERENT JOB!**



## REMEMBER, IT'S A DIFFERENT JOB!

- •Usually, there will be someone to do your old job-let them!
- •Just because you don't understand it, doesn't mean you aren't responsible for it
  - •Use your staff to get you to understand areas beyond your comfort zone
  - •Asking for information on how things work is <u>**not**</u> micromanaging

•Ask why- a lot

### RESPECTING AND UNDERSTANDING DEPARTMENTAL CULTURE

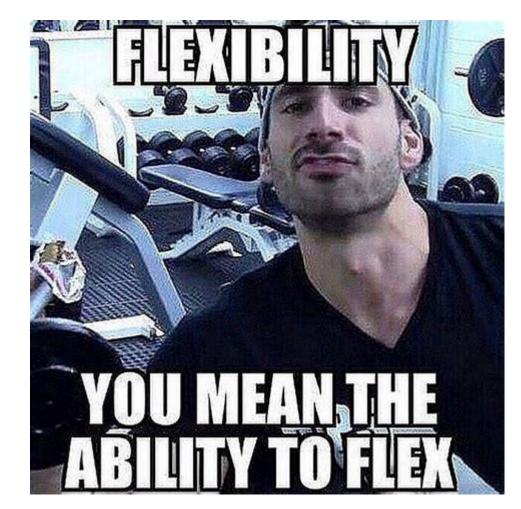




# BEING THE MANAGER <u>THEY</u> NEED YOU TO BE

•Treating people the same is not the same thing as treating them fairly

•Varying your management style is not the same thing as varying your values



# BEING THE MANAGER <u>THEY</u> NEED YOU TO BE

Translator

Diplomat

Counselor

Parent

Priority Setter

Standard Bearer

Coach

Decision Maker

# MAKING THE CHANGE TO A NEW ROLE

### **Outside Hire**

What are they saying: Who is this person and what is he or she going to change? <u>Problem:</u> Fear of Uncertainty can cause Defensiveness

#### **Internal Promotion**

What are they saying: Based on what he/she has done before, I think he/she will....

<u>Problem</u>: Assumption that what you did in one role will be the same in the new role ie unfair expectations

# MAKING THE CHANGE TO A NEW ROLE

### **Outside Hire**

What are they saying: Who is this person and what is he or she going to make us do?

<u>Problem:</u> Fear of Uncertainty can cause Defensiveness

**Solution:** Clear Communication of Expectations and Values

#### **Internal Promotion**

What are they saying: Based on what he/she has done before, I think he/she will....

<u>Problem</u>: Assumption that what you did in one role will be the same in the new role ie unfair expectations

**Solution:** Clear Communication of Expectations and Values

#### • The Testing Department Director:

•After a week or two on the job, you have your regular one on one meeting with the Police Chief, Phil. He seems eager to please. He says "I like you. You seem like a manager that really supports his staff and doesn't micro-manage. The Board made a good choice. I'll tell you what, the last manager used to nit-pick all of my memos and second guess my personnel decisions. Can you believe that? At our level! I'm really glad that we've got the right person on the job. I know you would NEVER do that."

•Discuss what techniques you would use to address and/or prevent this type of issue

#### • The Informal Underboss:

•You meet with the Director of Building, Bob, who reports to you about streamlining the permit process based on complaints you have been receiving. Bob has been with the organization for 3 years and seems eager to make the changes you suggest. He agrees with you and says he will check with the Planning Director, Sharon, who also reports to you to get her feedback on the changes. Sharon has been in her position for 20 years and is highly respected by other department directors. Sharon discussed the issue with Bob and tells him that she doesn't agree with the change. She approaches you to tell you her perspective. After an explanation you agree with her. You back off the suggestion based on the new information.

A month later you and Bob discuss him working on a building code revision (unrelated to the prior issue). You both agree this would be a positive change. Some time passes and when you haven't heard from Bob in while on that issue, you ask him what happened. He said he talked to Sharon and she didn't think the change was doable so he backed off.

You call a meeting of Sharon and Bob to discuss the issue. Sharon does all the talking and Bob doesn't disagree with her or really weigh in, despite agreeing with you previously.

•Discuss what techniques you would use to address and/or prevent this type of issue

### • Following the Legend:

•You are a new Village Manager. You are replacing an extremely well-liked incumbent who served in the role for 20 plus years and still lives in the community. He hired all of the current department directors and served as a mentor to many of the managers of area communities. However, once you get on the job you see that many of processes and programs the previous manager had in place are a bit antiquated and not up to your standards. You want to start to bring about change but are worried about it appearing that you are undercutting your predecessor's legacy.

Discuss what techniques you would use to address and/or prevent this type of issue

#### • The Non-Communicative Team Member:

•Oscar is your Fire Chief. His department is well recognized in the region. His staff seems to be very competent and have great interactions with the public and other agencies. However, whenever you meet with Oscar, he does not communicate much about issues in his department or about himself. Whenever asked he will do what you requested of him or give you the information you required, but nothing more. During Department Head meetings he seems disengaged and says contributes very little. When you ask him how things are going his answer is invariably "fine". And nothing more.

•Discuss what techniques you would use to address and/or prevent this type of issue

#### •Its your bus

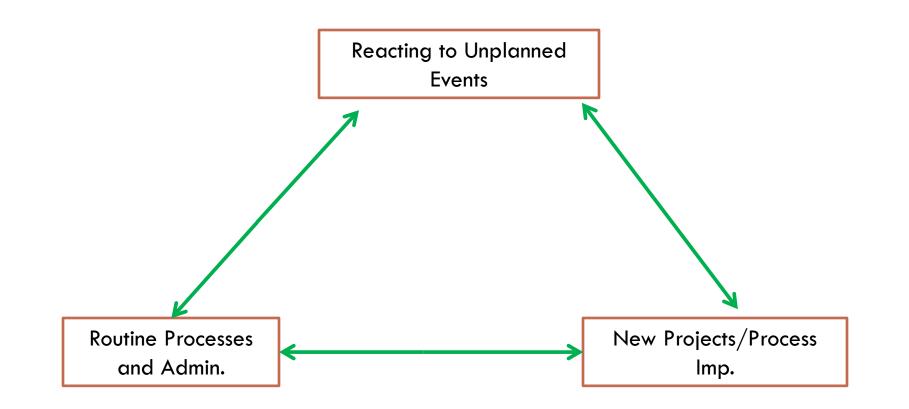
- •You can always invite people to leave the bus
- •While you have to be flexible, ultimately, they must be able to work with you, not the other way around

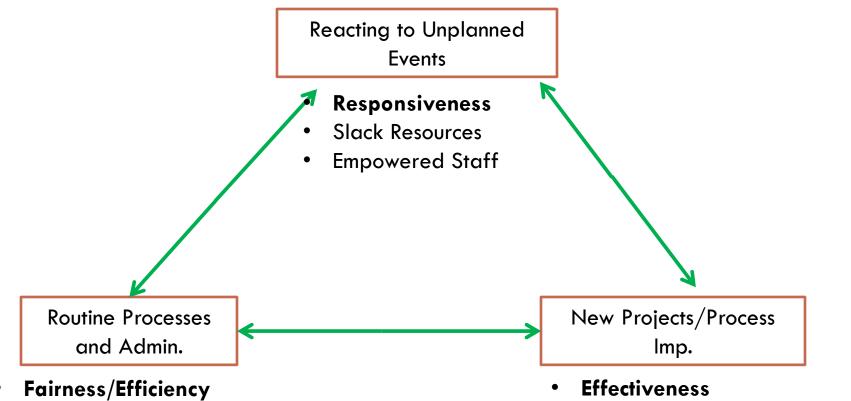


• What are some challenges you have faced so far?

Routine Processes and Admin.

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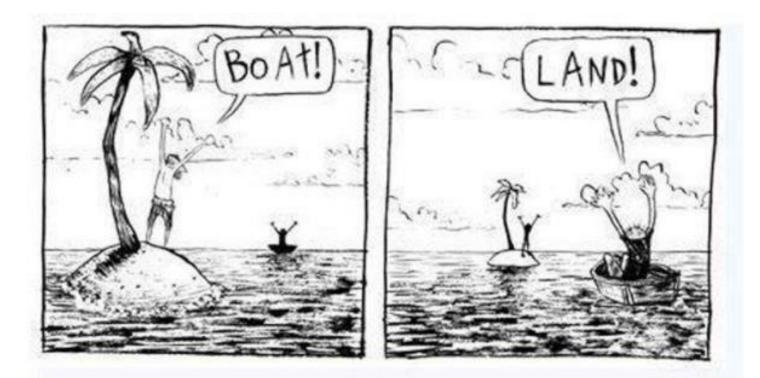


- ٠
- Clarity of Purpose
- Training ٠

- Good Data ٠
- Ability to Analyze it ٠

# PERSPECTIVE

- Talk to your peers
- •You don't have to do it alone



Perspective...

## **QUESTIONS AND DISCUSSION**